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**FIRST LANGUAGE ENGLISH**

**0522/02**

Paper 2 Reading Passages (Extended)

**For Examination from 2015**

SPECIMEN PAPER

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

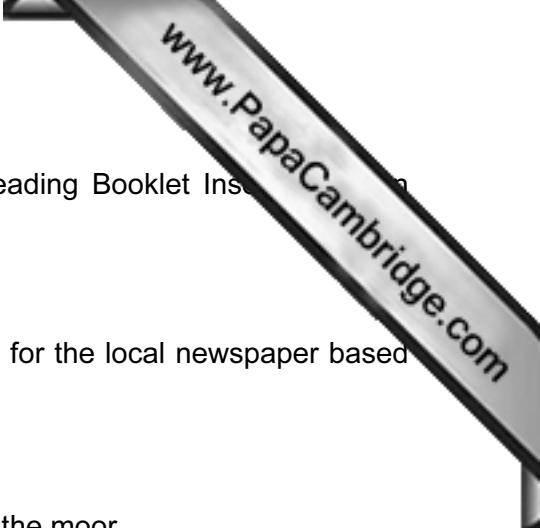
The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. This Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

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The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **12** printed pages and **1** Insert.



Read carefully **Passage A, *The Beast of Bodmin Moor***, in the Reading Booklet Instructions and answer **Questions 1 and 2** on this Question Paper.

**Question 1**

You are Nicole Panteli, the journalist. **Write a newspaper article** for the local newspaper based on your visit to the moor, with the title ‘Big Cat or Tall Story?’.

In your newspaper article you should comment on:

- what the local people believe about the ‘beast’
- your own memories and your experience while driving across the moor
- your opinions on the ‘beast’ and the locals, and predictions for the future.

Base your newspaper article on what you have read in Passage A, but be careful to use your own words. Address each of the three bullets.

Begin the newspaper article: ‘Last week I went on a trip down memory lane to investigate a long-standing mystery...’.

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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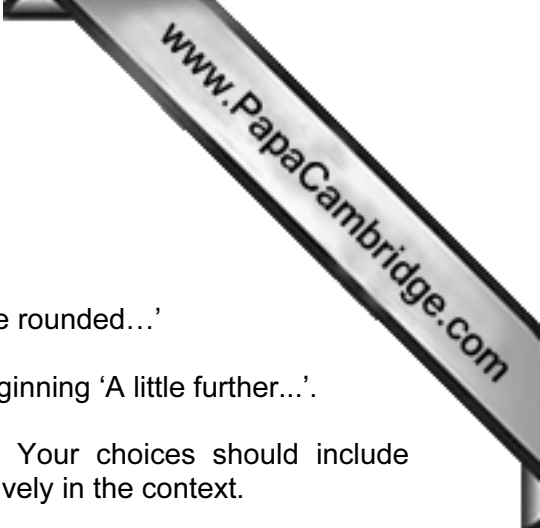
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[Total: 20]



**Question 2**

Re-read the descriptions of:

- (a) the appearance of the beast in paragraph 3, beginning 'As she rounded...'
- (b) the appearance of the farmer **and** his farm in paragraph 4, beginning 'A little further...'

Select **four** powerful words or phrases from each paragraph. Your choices should include imagery. Explain how each word or phrase selected is used effectively in the context.

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer.**

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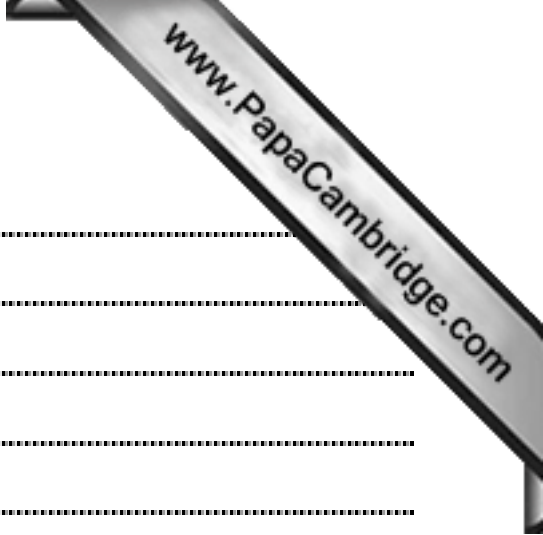
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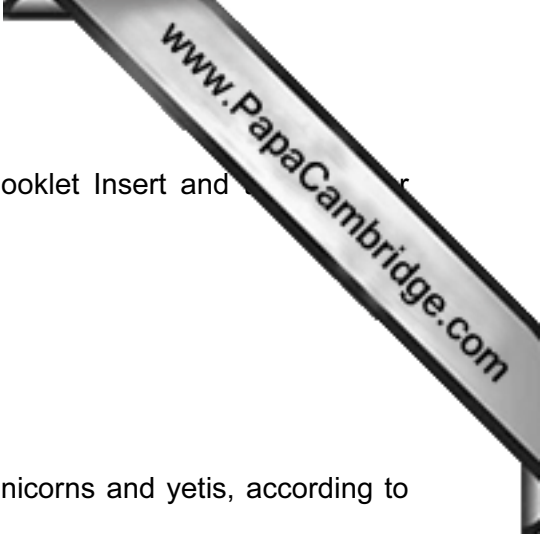
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[Total: 10]

**[Turn to page 8 for Question 3]**



Read carefully **Passage B, *Unicorns and Yetis***, in the Reading Booklet Insert and **Question 3(a) and (b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

What are the reasons for **not** believing in the existence of unicorns and yetis, according to **Passage B**?

Write your answer using short **notes**.

You do **not** need to use your own words.

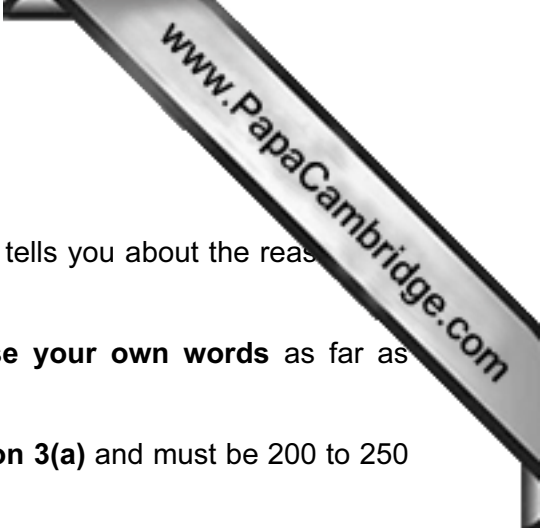
**Up to 15 marks are available for the content of your answer.**

**The reasons for *not* believing in the existence of unicorns and yetis:**

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**[Total: 15]**





**(b) Summary**

Now use your notes to write a summary of what **Passage B** tells you about the reasons **not** believing in the existence of unicorns and yetis.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 15 of your points in **Question 3(a)** and must be 200 to 250 words.

**Up to 5 marks are available for the quality of your writing.**

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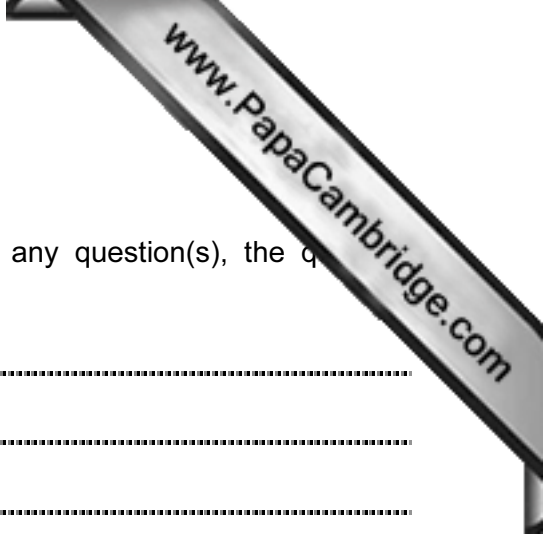
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**[Total: 5]**

**Additional Page**

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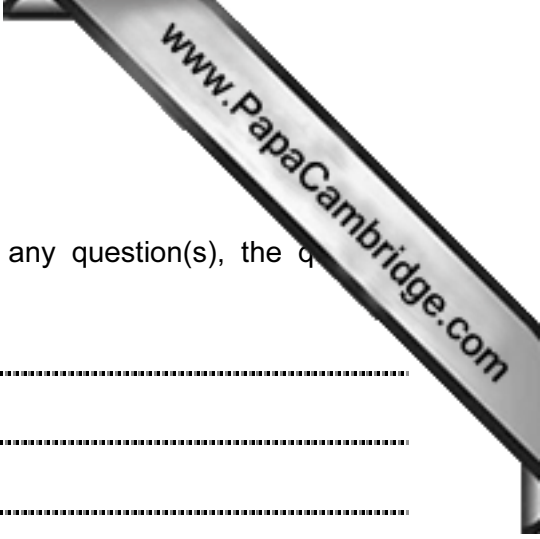


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### Additional Page

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